## Theology Final Assessment Report & Implementation Plan

Faculty / Affiliated University College	Huron University College		
Degrees Offered	MA		
Approved Fields	N/A		
External Consultants	Catherine E. Clifford, Professor, Faculty of Theology, Saint Paul University, Ottawa	Gerbern S. Oegema, Professor, School of Religious Studies, McGill University	
Internal Reviewer	P98.84a(am)-6-04S6c.8P 65.88	'	

Dean of Theology, the Principal of Huron University College, and the Vice-Provost and Associate Vice-Provost of the School of Graduate and Postdoctoral Studies. We visited the chapel and toured the library and met with the Director of Library and Learning Services and the Teaching and Learning Librarian for Theology, and with the Assistant to the Dean and Graduate Assistant. We met and spoke with the Assistant to the Dean and Graduate Assistant. We had a lunchtime meeting with current students representing all of the ways of completing the program, including both full- and part-time students, students with academic and professional/vocational goals, and students in the standalone MA and in the combined MA/MDiv or MA/MTS. The strengths and challenges identified in the self-study report were consistent with those we heard about and observed. The External Consultants' recommendations all concern issues of which the program is aware, and in several cases has already taken action. The Faculty and Program response agrees with the Consultants' main points.

Significant Strengths of the Program

The following program strengths are identified in both the self-study and the External Consultants' Report

High quality of faculty 3(It)High(y)JJHtestan11(ID 5 >>B)we6 (c)-(t)-1(f)-17(es) e(t)-7(udyabli)3(t)-2( hi)3 to s`

Summary of the Reviewers' Key Recommendations and Department/Faculty Responses Identify and prioritize the recommendations listed in the External Consultants' Report. Those recommendations that are approved for implementation will included in the Implementation Plan table. The recommendations that are approved for implementation will need to be addressed by the program showing evidence of completion in the next review or in a follow-up report to SUPR-G, if required.

	Reviewer recommendation	Faculty response	
Necessary for program	Articulate a program vision	New academic plan in	
success		development	
	Revise the methodology	Plan underway, to be	
	course	implemented September 2019	
	Clarify the relationship of	To be completed following re-	
	individual courses to the	visioning process	
	program, map course- to		
	program-level learning		
	outcomes		
	Improve oversight of student	Provisional advisors assigned	
	progress	at program entry for 2018;	
		implementing annual progress	
		reporting for end of Winter	
		term 2019	
	Distribute supervisory	Assignment of provisional	
	responsibilities more equitably	advisors, involvement of a	
		broad range of faculty in	
		planned Methods course, both	
2. Cumplementany	Canaidar a nan thasis atraam	underway Stream and course load to be	
2. Supplementary	Consider a non-thesis stream		
recommendations		considered in planned re- visioning process	
	Evaluate level of	Plan for development of a	
	administrative support	marketing and	
	administrative support	communications plan; central	
		marketing and	
		communications support is in	
		place. Reassessment of	
		administrative needs following Reconsider	
		re-visioning process.	
		, re violetimig process.	

Reconsider recruitment goals0.0

will be responsible for monitoring the Implementation Plan. The details of progress made will be presented in the Deans' Annual Report.

Recommendation	Proposed Action and	Responsibility	Timeline
	Follow -up		
Articulate a program vision	Articulation of a vision for the Faculty and its programs aligned with Huron's new vision	Dean, Graduate Chair, faculty, Principal	September 2019
Revise methods course	Evaluate success of initial changes to methods course and revise as needed	Graduate Chair	April 2020